

Framework 1: Simple Framework

General Point Meanings: 0=No Work/Incomplete; 1=Needs Improvement; 2=Good; 3=Excellent

|   | Questions for Evaluation   | Points  |
|---|--|---|
| <p>Topic and Category Selection</p> <p>DUE: ____/____/____</p>        | <p>Historical Quality:<br/>Is the topic historically accurate?</p> <p>Research:<br/>Can the topic be easily researched with readily available resources?</p> <p>Connection to Theme:<br/>Is the topic significant in history?<br/>Does the topic connect with the theme?</p> <p>Follows Category Rules:<br/>Is the student best able to present the topic in the chosen category, and follow category rules?</p>                                       | <p>Historical Quality:<br/>0 1 2 3</p> <p>Research:<br/>0 1 2</p> <p>Connection to Theme:<br/>0 1 2 3</p> <p>Follows Category Rules:<br/>0 1 2</p> <p style="text-align: right;"><b>Points: ____ / 10</b></p> |
| <p>Notes and Feedback:</p>  |  |   |
| <p>Research and Annotated Bibliography</p> <p>DUE: ____/____/____</p> | <p>Research:<br/>Does the topic have a balanced amount of primary and secondary sources available?<br/>Does the topic have visual sources?<br/>Can the topic include an interview such as an oral history?<br/>Does the research connect to the theme?<br/>Are the sources credible?</p> <p>Presentation:<br/>Is the bibliography in the correct format?<br/>Is the quality of the writing on the annotations concise, proper, and well organized?</p> | <p>Research:<br/>0 1 2 3</p> <p>Presentation:<br/>0 1 2 3</p> <p>Bibliography:<br/>0 1 2 3</p> <p>Annotations:<br/>0 1 2 3</p> <p style="text-align: right;"><b>Points: ____/12</b></p>                       |
| <p>Notes and Feedback:</p>  |  |   |
| <p>Thesis Statement and Outline</p> <p>DUE: ____/____/____</p>        | <p>Historical Quality:<br/>Is the thesis historically accurate?<br/>Does the thesis allow for a historical analysis?</p> <p>Research:<br/>Can the thesis statement be supported by primary sources?</p>  | <p>Historical Quality:<br/>0 1 2 3</p> <p>Research:<br/>0 1 2 3</p>   |

|  |  |   |
|--|--|---|
|  | <p>Is the outline balanced with primary and secondary sources?</p> <p>Connection to Theme:<br/>Does the thesis understand the relationship between the topic and theme?<br/>Does the outline demonstrate the significance of the topic in history?</p> <p>Presentation:<br/>Is the outline in a concise and organized manner?</p>  | <p>Connection to Theme:<br/>0 1 2 3</p> <p>Presentation:<br/>0 1 2 3</p> <p>Overall Outline:<br/>0 1 2 3</p> <p><b>Points: ____/15</b></p>  |
| Notes and Feedback:  |  |   |
| <p>First Rough Draft of Paper</p> <p>DUE: ____/____/____</p> | <p>Historical Quality:<br/>Is the paper historically accurate?<br/>Does the paper form a coherent historical analysis and interpretation?<br/>Does the paper connect to the thesis statement?</p> <p>Research:<br/>Is the paper's arguments supported by primary sources?<br/>Is the paper balanced with primary and secondary sources?<br/>Does the paper contain proper citations and annotated bibliography?</p> <p>Connection to Theme:<br/>Does the paper understand the relationship between the topic and theme?</p>  | <p>Historical Quality:<br/>0 1 2 3</p> <p>Research:<br/>0 1 2 3</p> <p>Connection to Theme:<br/>0 1 2 3</p> <p>Presentation:<br/>0 1 2 3</p> <p>Following Category Rules:<br/>0 1 2 3</p> <p>Rough Draft:<br/>0 1 2</p> |
| <p>Final Draft of Paper</p> <p>DUE: ____/____/____</p>       | <p>Is the paper coherent with the thesis and theme?<br/>Does the paper show the significance of the topic in a historical perspective?</p> <p>Presentation:<br/>Is the paper organized in a coherent manner?<br/>Is the paper at the best quality of writing for the student?<br/>Does the paper consider their finished product (documentary, exhibit, performance, historical paper, or website)?</p> <p>Following Category Rules:<br/>Does the paper follow the word count limit restrictions for their category?<br/>Does the paper contain a title page with proper identification?</p> | <p>Final Draft:<br/>0 1 2 3</p> <p><b>Points: ____/20</b></p>   |

Notes and Feedback:

|   |   |   |
|---|---|---|
| <p>Product<br/>(Paper, Website,<br/>Documentary, Exhibit or<br/>Performance)</p> <p>DUE: ____/____/____</p> | <p>Historical Quality:<br/>Is the topic historically accurate and represented as such in regards to the product?<br/>Does the product show student analysis and interpretation?<br/>Does the product put the topic in its historical context?</p> <p>Research:<br/>Does the product display a wide array of research?<br/>Does the product show the use of available primary sources?<br/>Does the product have a balanced use of primary and secondary sources?</p> <p>Connection to Theme:<br/>Does the product relate the topic to the theme?<br/>Does the product demonstrate the significance of the topic in history?<br/>Does the product draw conclusions based upon a thesis?</p> <p>Presentation:<br/>Is the product well written and show original analysis?<br/>Is the product appropriate, organized and articulate in showing the topic?<br/>Is the product visually impactful?<br/>Does the product properly use multimedia to actively involve the viewer?</p> <p>Following Category Rules:<br/>Does the product follow all rules for their category (word limits, size limits, multimedia usage limits)?<br/>Is the student able to connect their finished product to the theme?<br/>Does the student have a completed annotated bibliography with proper citations?</p> | <p>Historical Quality:<br/>0 1 2 3</p> <p>Research:<br/>0 1 2 3</p> <p>Connection to Theme:<br/>0 1 2 3</p> <p>Presentation:<br/>0 1 2 3</p> <p>Following Category Rules:<br/>0 1 2 3</p> <p>Completion of Product:<br/>0 1 2 3</p> <p><b>Points: ____/18</b></p> |
|---|---|---|

|  |  |  |
|--|--|--|
| Notes and Feedback:                              |  |  |
| <p>Mock-Interview</p> <p>DUE: ____/____/____</p> | <p>Presentation:</p> <p>Is the student able to best represent their product in a timely manner?</p> <p>Is the student able to answer questions about their topic, paper, and product with the interviewer?</p> <p>Following Category Rules:</p> <p>Does the product follow all rules for their category (word limits, size limits, multimedia usage limits)?</p> <p>Is the student able to connect their finished product to the theme?</p> <p>Does the student have a completed annotated bibliography with proper citations?</p> | <p>Scheduled a Mock-Interview with Teacher:<br/>No=0 Yes=1</p> <p>Presentation:<br/>0 1 2 3</p> <p>Following Category Rules:<br/>0 1 2 3</p> <p>Interview Experience:<br/>0 1 2 3</p> <p style="text-align: right;"><b>Points: ____/10</b></p> |
| Notes and Feedback:                              |  |  |

Topic and Category Selection: \_\_\_\_\_Points

Research and Annotated Bibliography: \_\_\_\_\_Points

Thesis and Outline: \_\_\_\_\_Points

Papers (rough draft and final): \_\_\_\_\_Points

Category Product: \_\_\_\_\_Points

Mock-Interview: \_\_\_\_\_Points

**Total Points: \_\_\_\_/85**