



POSTER

ELEMENTARY DIVISION

HISTORICAL QUALITY - 80%					NE = Not Evident
	EXEMPLARY	PROFICIENT	DEVELOPING	NOVICE	NE
HISTORICAL ARGUMENT (THESIS OR CLAIM)	☐ Historical argument is supported by analysis and evidence.	☐ Historical argument is supported by evidence.	☐ Historical argument describes the topic.	☐ Historical argument is evident in project.	☐
WIDE RESEARCH	☐ Bibliography includes a sufficient variety of types of available sources.	☐ Bibliography includes a moderate variety of types of available sources.	☐ Bibliography includes a limited variety of types of available sources.	☐ Bibliography includes appropriate sources.	☐
PRIMARY SOURCES	☐ Primary sources mostly support the historical argument.	☐ Primary sources somewhat support the historical argument.	☐ Primary sources are present but do not necessarily support the historical argument.	☐ Research includes primary sources.	☐
HISTORICAL CONTEXT	☐ Relevant connections to the topic's time and place are mostly made and analyzed.	☐ Relevant connections to the topic's time and place are somewhat made and analyzed.	☐ Identifies key people, events, and ideas leading to topic	☐ Includes historic details leading to topic	☐
MULTIPLE PERSPECTIVES	☐ Varied perspectives are consistently included throughout the project.	☐ Varied perspectives are mostly included throughout the project.	☐ Varied perspectives are somewhat included throughout the project.	☐ Varied perspectives are included in a limited way.	☐
CONNECTION TO THEME	☐ Annual theme is consistently clear and connected to the topic in the project and argument.	☐ Annual theme is mostly clear and connected to the topic in the project and argument.	☐ Annual theme is somewhat clear and connected to the topic in the project and argument.	☐ Annual theme has minimal clarity and the connection to the topic in the project and argument is unclear.	☐
SIGNIFICANCE IN HISTORY	☐ The impact of the topic is consistently analyzed in the conclusion.	☐ The impact of the topic is mostly analyzed in the conclusion.	☐ The impact of the topic is somewhat analyzed in the conclusion.	☐ The impact of the topic is limited.	☐

STRENGTHS & AREAS FOR IMPROVEMENT

(CONTINUE ON BACK)

CLARITY OF PRESENTATION - 20%					
	EXEMPLARY	PROFICIENT	DEVELOPING	NOVICE	NE
VISUAL IMPACT & PRESENTATION	☐ Text is consistently clear, concise, free of grammatical or mechanical errors, and appropriate to the topic. ☐ Visuals and media are consistently connected to the argument and enhance the topic.	☐ Text is mostly clear, concise, free of grammatical or mechanical errors, and appropriate to the topic. ☐ Visuals and media are mostly connected to the argument and enhance the topic.	☐ Text is somewhat clear, concise, free of grammatical or mechanical errors, and appropriate to the topic. ☐ Visuals and media are somewhat connected to the argument and enhance the topic.	☐ Text contains major grammatical or mechanical errors that impede understanding. Text has limited appropriateness to the topic. ☐ Visuals and media have limited connection to the argument and may not enhance the topic.	☐
TECHNICAL	☐ Poster is consistently clear in structure and organization. ☐ Font and color choice consistently enhance readability and are appropriate to the topic.	☐ Poster is mostly clear in structure and organization. ☐ Font and color choice mostly enhance readability and are appropriate to the topic.	☐ Poster is somewhat clear in structure and organization. ☐ Font and color choice somewhat enhance readability and are appropriate to the topic.	☐ Poster has limited structure and organization. ☐ Font and color choice limit readability and have limited connection to the topic.	☐
STUDENT VOICE	☐ Student analysis is consistently clear and balanced between their own words/ideas and supporting evidence.	☐ Student analysis is mostly clear and balanced between their own words/ideas and supporting evidence.	☐ Student analysis is somewhat clear and balanced between their own words/ideas and supporting evidence.	☐ Student analysis is limited in clarity and balance between their own words/ideas and supporting evidence.	☐

☐ Yes ☐ No

☐ Yes ☐ No

☐ Yes ☐ No

☐ Yes ☐ No

☐ Yes ☐ No

☐ Yes ☐ No

[illegible]